Common Core State Standards Leadership Summit

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"Gearing Up" for the Common Core State Standards

Mathematics

Recognizing Excellence

• How do you recognize excellence?



How do you recognize excellence?

• You don't.

• You reveal it.

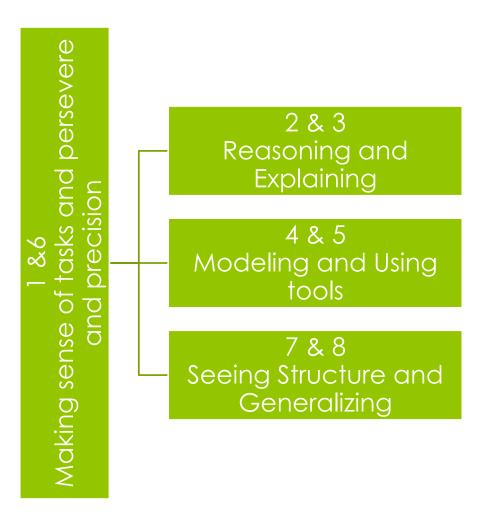
Learning Progressions in the Common Core

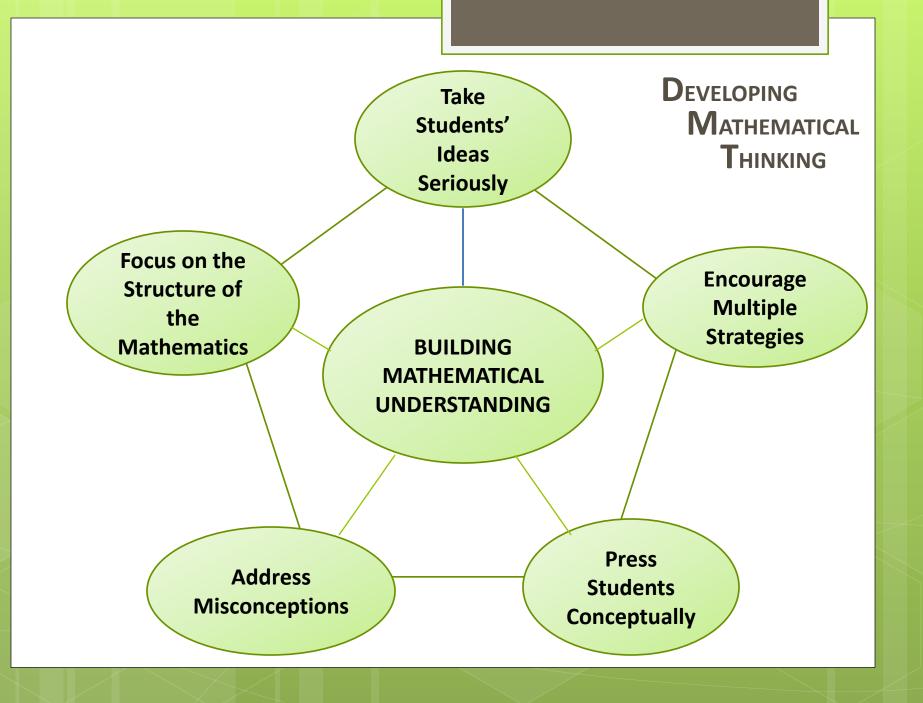
Common Core State Standards - Mathematics

Learning Progressions

Kindergarten	1	2	3	4	5	6	7	8	HS
Counting and Cardinality									
Number and Operations in Base Ten						Ratios and Proportional Relationships			Number and Quantity
	Number and Operations - <u>Fractions</u>			The Number System					
	braic Thinki	Expressions and Equations		Algebra					
Operations and Algebraic Thinking								<u>Functions</u>	Functions
<u>Geometry</u>						<u>Geometry</u>		Geometry	
Measurement and Data						Statistics and Probability			Statistics and Probability

8 Standards for Mathematical Practice





The Standards

- Mathematics I Kindergarten
- Mathematics | Grade 1
- Mathematics | Grade 2
- Mathematics I Grade 3
- o Etc.

"Unitizing"

Grade 1

Domain: Number and Operations in base Ten

Cluster: Understand Place Value

2. Understand that the two digits of a two-digit

number represent amounts of tens and ones. ...

This approach takes advantage of what the researchers call "unitizing" (Glasersfeld 1995; Steffe & Cobb 1988) by bundling ten ones into a ten to enable counting the tens and later adding and subtracting tens (as units).

Explanations and Examples Kindergarten

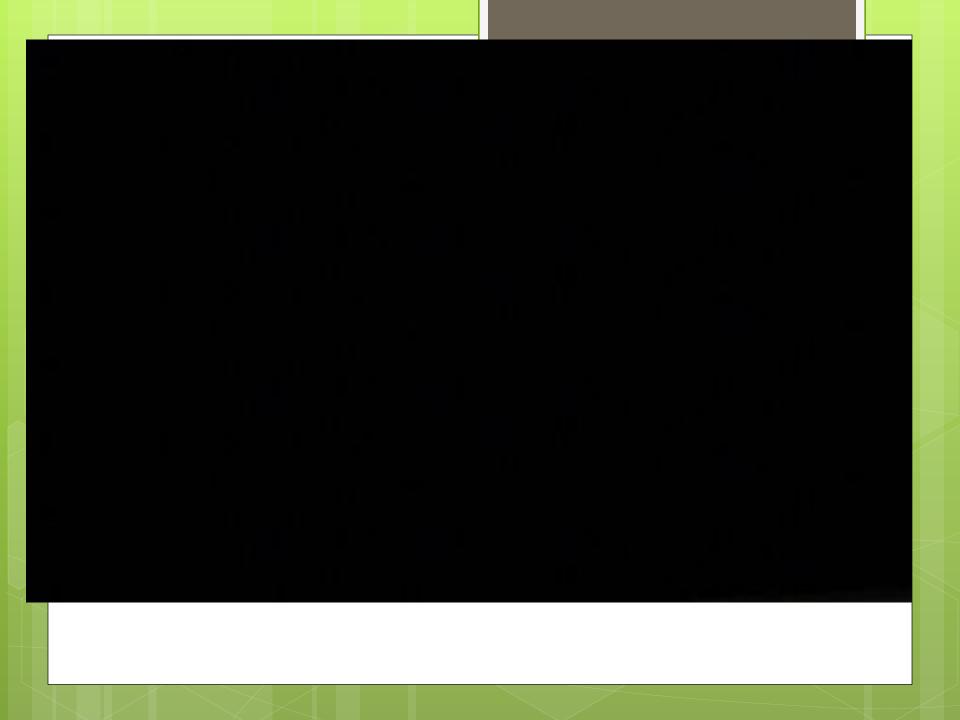
Counting and Cardinality Count to tell the number of objects

Standards Mathematical Practices Explanations and Examples

Students are expected to:

K.CC.4

Standards for Mathematical Practice by grade level



What will be your "water tank" problem?



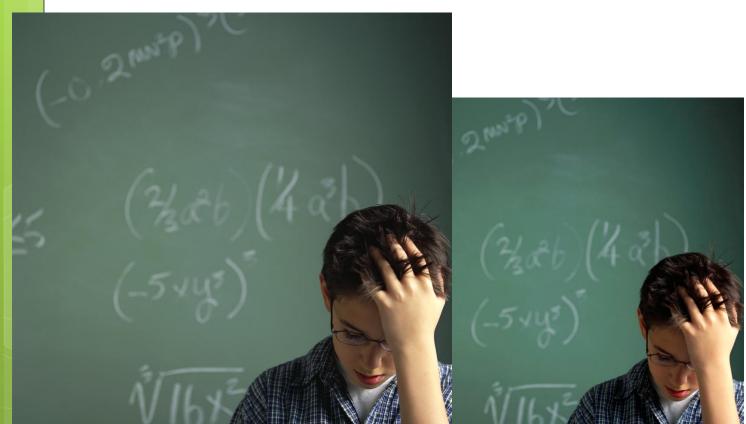
Professional Development

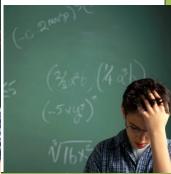
 Five initial domains for professional development in grades K-8

K-8 Professional Development Five Domains

- K-2 Counting & Cardinality and Number & Operation in Base 10
- K-5 Operations and Algebraic Thinking
- 3-5 Number and Operations Fractions
- o 6-7 Ratios and Proportional Reasoning
- O 8 Geometry

Getting Started





example

Target:

Starting Points:

Connections with other standards:

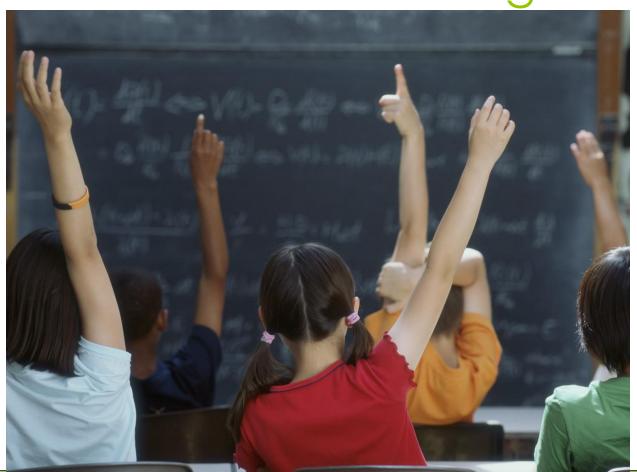
K.NBT.1
STUDENTS DECOMPOSE
TEEN NUMBERS INTO 10
ONES AND SOME
FURTHER ONES.

Understand that the two digits of a two-digit number represent amounts of tens and ones.

Understand...

1.NBT.2

A fortunate irony...teaching less can result in learning more



Sample Tasks

- Where do these fall in the standards?
- Match tasks to standards.

when you change the way you look at things



Things change

Ideas & Actions

Schools

Districts

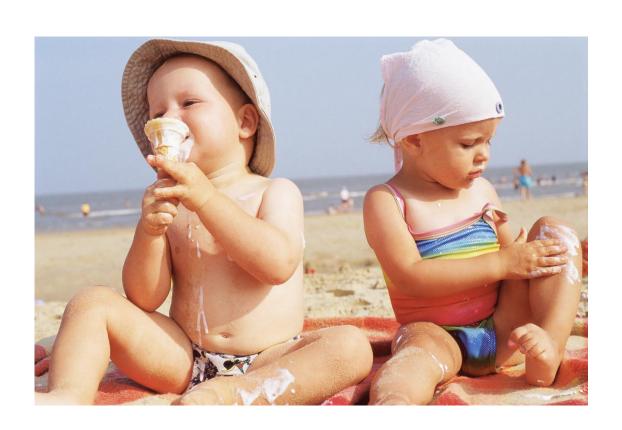
Institutions

Colleagues

Resources (sample)

- Illustrative Mathematics Project
- Commoncoretools
- Khan Academy
- Inside Mathematics
- NCTM
- CCSSO
- SDE (website under construction)

Their future is in our hands...



And our future is in theirs...

